

Student _____ Teacher: _____

	1-2	3	4-5	<i>List Score Here</i>
Question Hypothesis Purpose and Variables	<ul style="list-style-type: none"> Question/Problem is not clear Hypothesis/Prediction is not present or doesn't address the question at all Variable(s) are not included 	<ul style="list-style-type: none"> Question/Problem is somewhat clear Hypothesis/Prediction somewhat addresses the question Some variable(s) are included but are not complete or are not clearly identified 	<ul style="list-style-type: none"> Question/Problem is specific and very clear and can be answered by doing an experiment Hypothesis/Prediction addresses the question very clearly Independent (manipulated), Dependent (responding) and Controlled variable(s) are included and are clearly identified 	
Experimental Procedure	<ul style="list-style-type: none"> Materials list is not detailed and complete and clear Experimental procedure is not clear 	<ul style="list-style-type: none"> Materials list is somewhat detailed and complete and clear Experimental procedure is very clear 	<ul style="list-style-type: none"> Materials list is very detailed and complete and clear Experimental procedure is very clear 	
Data	<ul style="list-style-type: none"> Data is not clear Poor or No use of photos/charts/graphs to display data. 	<ul style="list-style-type: none"> Data is somewhat clear Good use of photos/charts/graphs to display data 	<ul style="list-style-type: none"> Data is very clear Excellent use of photos/charts/graphs to display data 	
Conclusions	<ul style="list-style-type: none"> Conclusions are not supported by the data. 	<ul style="list-style-type: none"> Conclusions are not clearly supported by the data. 	<ul style="list-style-type: none"> Conclusions are clearly supported by the data. 	
Display	<ul style="list-style-type: none"> Display is neither neat, creative, nor organized No attention to detail 	<ul style="list-style-type: none"> Display is somewhat neat, creative and organized Minor attention to detail 	<ul style="list-style-type: none"> Display is very neat, creative and organized Significant attention to detail 	
Level of Student Involvement	<ul style="list-style-type: none"> Display shows a low amount or no involvement by the students in the procedure. 	<ul style="list-style-type: none"> Display shows a medium amount of involvement by the students in the procedure. 	<ul style="list-style-type: none"> Display shows a high amount of involvement by the students in the procedure. 	
Creativity	<ul style="list-style-type: none"> Project shows a low amount of creativity. 	<ul style="list-style-type: none"> Project shows a medium amount of creativity. 	<ul style="list-style-type: none"> Project shows a high amount of creativity. 	

The criteria listed above were evaluated throughout the students' presentation, display and science fair report as well as the students' amount of involvement in class.

Total

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