

Name: _____

Gr: _____

World Youth Summit on Democracy



Your team is participating in a World Youth Summit on democracy

Your task will be to present a nondemocratic society and compare it to Québec.

Your task will consist in

- ✓ Determining the characteristics of a democratic society
- ✓ Choose a nondemocratic society
- ✓ Compare this society with Québec society

Democracy: A necessity for all societies!

Before starting your project, take the time to discover the characteristics of a democratic society. Note the main elements of democracy by using the information in this module.

Describe a Nondemocratic Society

Now choose a country where you know there is no democracy or where it is in danger.

Start by describing this country, specifying its

- Geographic location
- Size and composition of its population
- Natural resources
- Economic activities

Add any other relevant information.

Analyse the situation

You must demonstrate how this society is nondemocratic.

Ask yourself the following questions:

- ❖ How did the person who governs the country take power?
- ❖ Do the people participate in decision making?
- ❖ What are the people's rights?
- ❖ How are children, women and men treated in this country

Democracy under the microscope

Based on the situation in Quebec, identify the differences between a democratic society and a nondemocratic society.

Supporting other societies

Democratic societies have a responsibility to support people in countries where democracy is in danger or non-existent.

Answer the following questions:

- Do we provide assistance to the inhabitants of this country? If so, in what form?
- Is the international community providing enough assistance?

On the road to democracy

Each team will have to hand in a paper version of his work. Each team will also have to present in front of the class using a visual support (Powerpoint, display, videos or pictures)

	Excellent	Very Well	Sufficient	With difficulties
Participation in class /15				
Evidence of understanding the concepts introduced in the book /15				
Relevance of the research made on the nondemocratic country /25				
Quality of the presentation (visual support, enthusiasm, spoken English) /20				
Quantity of information found. /10				
The student is able to compare the country and understand the differences of his country with a democratic country (Canada) /15				
Total				

